

**PEEKSKILL MIDDLE SCHOOL**  
**Ms. Schultz's Summer Reading**  
**Assignment**  
**Ms. Schultz's ELA Students**



**Summer is here again!** Congratulations on reaching the end of the school year and gaining more knowledge about the world, your community, and yourself. Although summer is a time to rest and relax, it's also a great time to enjoy a good book. After all, learning never stops and our ability to read and enjoy stories is a skill that we constantly need to nurture.

With that in mind, over the summer you are required to **read as many books as you can** (*minimum of two* and get a parent/guardian to sign your log.) **You must also complete one activity for one of the books that you read.**

**YOUR TASK:**

- 1) Read **AS MANY** books as you can during the summer, (**minimum of two**).
- 2) Complete **ONE** activity in response to **one book** (your choice).
  - o **Create a Comic Strip:** Create a 4-panel comic strip, being sure to depict a major scene from the novel read. Be sure to explain what's happening in the scene.
  - o **Create a Diary/Journal:** Create a diary/journal for a character in the novel. Include the following: several entries explaining your character's feelings about the events and other characters in the book. Create a cover for the diary/journal.
  - o **Letter to the Author:** Write a letter to the author of the book asking why the main character acted like she/he did or why the author developed a particular idea and thought it was important.
  - o **You're the Author!:** You are the author. You have decided to write an additional chapter or change the ending of the book you just read.
  - o **Write a review!** Tell a friend why she or he should read this book. Be sure to include important events from the story.
  - o **Imagine!** Write about what would happen if you brought one of your characters to school or home for a day.
  - o What **personality trait** of the main character strikes you as a good **characteristic** to develop within yourself? Why? Explain.
  - o Write a summary of the **plot** (story's events). Tell me what you enjoyed most. Explain.
  - o Explain how a **character is acting** and why you think they're acting that way. Do you think the character is responding correctly to her/his situation?
  - o Write a summary of the **plot** (story's events). How does one character's action affect other people in the story? Explain.
  - o Does a **character make a mistake** in the story? What would you have done differently if you were one of the main characters? Explain.
  - o **Complete a Fiction or Nonfiction Book Response** based on the genre (type) of book you read! (See below.)

3) **EXTRA CREDIT:** Complete a second assignment from above with a second book.

**DUE DATE: Friday, September 11, 2020!!!**

**READING LOG**

Title of Book	Author of Book
1.	
2.	
3.	
4.	
5.	
6.	
<b>Parent/Guardian's Signature:</b>	

Name:

Date:

Book Title:

Author:

**A. Describe the book’s setting (time & place):** Describe as much as you know about where the book takes place and when the book takes place. Does the book take place in the past, present, or future? In which country does it take place? Does it take place in the city, the suburbs, or the country (rural areas)? Your response should be 4 - 5 sentences.

**B. In the graphic organizer below, identify the main character(s) and describe them.** You must use **details** from the text to prove the character traits (**evidence and page number is required**). You must complete all three rows.

Character’s Name	Character Trait(s)	Evidence from the book (include page numbers)
		On pg , the character shows this trait by
		On pg , the character shows this trait by
		On pg , the character shows this trait by

**C. What is the conflict in the novel? Is it resolved? How is it resolved? Use evidence from the story to support your claim (answer). Your response should be 4 - 5 sentences.**

**D. What is the theme of the novel? (What did the character learn in the story? (Also, think of the conflict and how it was resolved to determine the theme.) Use evidence from the story to support your claim (answer). Your response should be 4 - 5 sentences.**

## ***Evaluation***

**Book Title:**

**Author:**

**OVERALL RATING:** Please circle a rating below.

**EXCELLENT**

**VERY GOOD**

**GOOD**

**AVERAGE**

**NOT GOOD**

**E. What is your overall evaluation of the book? Identify your overall rating (excellent, very good, average, or not good) and discuss two specific reasons as support. Your response should be 4 - 5 sentences.**

Name:  
Ms. Schultz

Date:  
ELA

## **NONFICTION Book Response**

**Title:**

**Author:**

1) **Identify the AUTHOR'S PURPOSE** (why the author wrote the article):

**Circle it below:**

**PERSUADE (Convince)**

**INFORM (Educate)**

**ENTERTAIN**

2) **Identify the TOPIC of the text** (*in 1 - 3 words only*):

3) **WORD GAPS: (Unknown/New/Important Words)**

- Below, **list 3 important words** from the text that are **new to you**.
- Go back to the text, re-read the sentence **before** the new words, the sentence **with** the new word and the sentence **after** the new word and think of any **context clues** that might help you understand the meaning of the new/unknown words.
- Write 1 or 2 of the **context clue words** that helped you figure out the meaning of the word.
- **Write a definition** and a synonym for each new/unknown word.

1.

2.

3.

4) **Brainstorm: What is the central idea of the text?** (Write one to two sentences to infer the central idea.)

5) **Identify important, Supporting DETAILS/EVIDENCE, which support the central idea:** List 3 to 5 of the most important supporting details in your own words.

1.

2.

3.

4.

5.

***PUT IT ALL TOGETHER: Write a paragraph, which identifies the CENTRAL IDEA and its SUPPORTING DETAILS/EVIDENCE, which prove this is the CENTRAL IDEA.***

***CENTRAL IDEA:*** What is the central idea of the text? Identify and explain 3 to 4 supporting details that help to support the central idea.